

## Grade 10 Listening scripts

### Unit: Before you begin

*(Two police officers talk about trying to track down a criminal)*

#### Unit: Before you begin.

**Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 and 9.**

- DSP: No luck then, Bimal?
- Inspector: Afraid not, madam. Not yet. Anyhow, we're still checking.
- DSP: Mm.....
- Inspector: Where do you think he'll head for?
- DSP: Well, he definitely won't try to cross the border right away. He's got two girls with him so he'll try to hide for some time, and for this he'll need money. He may try to get in touch with Jeevan, the other member of the gang, so I expect he'll probably make for Chitwan.
- Inspector: Right. I'll put some men on his house.
- DSP: Yes, do that. Mind you, I doubt if he'll show up there in person. Tilak's an experienced girl-trafficker, he's no fool, you know.
- Inspector: What about his wife?
- DSP: I shouldn't think he'll go anywhere near her though he may try to contact her. Most probably he'll try to cross the border with the girls at night. He's promised them jobs in India, but the girls don't know what kind of job he's got in mind. I shouldn't think he'll use major crossings but if he does then they'll definitely pretend to be husband, wife and sister-in-law – the old stunt, you know---- so you'd better put men on the alert.
- Inspector: Right madam. I'd better get his description circulated.
- DSP: Yes, not only his, but the girls' also. And be careful, he might not give himself up without a fight.

**Unit: 1, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 and 9.**

#### Unit: 1

*(A conversation between two bus passengers.)*

- Nepali man: Excuse me? May I sit here?
- Swiss woman: Of course.
- Nepali man: Thank you.
- Swiss woman: Not at all. Where are you going? Kathmandu?
- Nepali man: No, I'm going home. To my village. I'm on holiday, actually.
- Swiss woman: So am I. What do you do ----- your job?
- Nepali man: My job --- I'm a teacher. I teach----er---- in a secondary school. By the way, where are you from?
- Swiss woman: I'm from Switzerland. Have you heard about Switzerland?
- Nepali man: Yes, I have. People say it's very similar to Nepal ----- hills, mountains, lakes ----

Swiss woman: Yes, the natural landscape's very similar. Although the mountains are much smaller than those here in Nepal.

Nepali man: I've got a friend in Switzerland. She's a nurse.

Swiss woman: Is she? I'm a doctor. How do you know her? Have you been to Switzerland?

Nepali man: No, she worked in Nepal for about three years.

Swiss woman: So did I. How interesting! What's her name?

Nepali man: Elizabeth Morath. Do you know her?

Swiss woman: Yes, I do. She's my friend. We were in the same group when we came to Nepal in 1990.

Nepali man: What a coincidence! The world's a small place, isn't it? I'm very pleased to meet you.

Swiss woman: Me too. Would you like to send her a message? I'm flying back next week.

Nepali man: Give her my best regards and lots of Namaste. Er----- I'm Sandip, nice to meet you.

Swiss woman: I'm Sarah. Nice to meet you, too.

Nepali man: Well, Sarah, this is my stop. I'm getting off here. Thanks for taking my Namaste to Elizabeth. Have a nice, safe journey back home. Good bye.

Swiss woman: Bye.

**Unit: 2, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 and 9.**

### Unit: 2

*(These people from different countries talk about their experiences of learning English.)*

I was only seven when my family came here. I'd never been to school in Pakistan, and I suppose I had already started learning English before. I started school here. I never actually learned it--- I was just chucked in with a lot of English kids. I reckon they thought I was really thick at first, because I didn't understand a word. Anyway, I just picked it up. It's weird because I haven't got a Pakistani accent. Everybody says I sound like a Liverpoolsian, because I went to school in Liverpool, and I've always lived here. My name is Aziz and I'm a shopkeeper.

I'm Mina. I had studied English since ---- for five years in Nepal. We studied at school, and we learned grammar, and we ..... translate everything into Nepali. I started at the age of twelve. I think I do not speak well. I am very slowly..... slow. But I can understand everything I read very good ..... very well. My friend, Gita also learned English in school. But she speaks very well because she had practised speaking in her class. Her teacher didn't ... hadn't translated everything in Nepali. Like me she's also a teacher.

I didn't study English at school in China. I started to learn at evening classes when I was 22. It was only two evenings a week, but I enjoyed the lessons. After two of three years I went on holiday to the States, and picked up a lot of expressions. Then I saved up and went to language school in England for two months, studying for 25 hours a week. There were all sorts of different nationalities in my class and we had to speak in English. Anyway, I reckon my English is ok now. I work in Beijing and use English a lot in my job. I'm a travel agent.

### Unit: 3

*(A father talks about how his daughter was lost and found)*

Unit: 3, **Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 and 9.**

It happened last year. The summer vacation had just started and we decided to go to Kathmandu. My wife had already gone to visit her parents in Dhangadi. So I started for Kathmandu with my seven-year-old daughter, Minu. She had never been to Kathmandu before and was therefore very excited. We stayed at one of my relatives.

One day, I went to visit one of my very close friends who had been living in Kathmandu since he started teaching in a school. We had a nice time together talking about the past, the things we had done in our student life. I returned in the evening and looked for Minu because I hadn't seen her for quite a long time. Before I asked, Gita, my sister-in-law, looking worried, asked me if Minu had been with me. She said that Minu had left the room saying, "I'd like to go with papa", and they thought that she had been with me all the time. I felt as if I had fallen off a cliff.

I rushed to the street, trying to imagine which direction she might have gone in and calling her name. My whole body turned into eyes and ears to get a glimpse of her or hear her voice. But no luck! I had been walking along the main streets and through lanes for about an hour or so but there was no sign of her. I returned with a heavy heart. I entered the house and my heart nearly stopped as I heard her voice calling "Papa! Papa!"

### Unit: Revision 1

*(Two friends are talking about the computer)*

Revision 1, **Listening Exercise. Listen to the tape and respond to the questions given in exercise 2.**

Priya: Have you heard about the new computers they are coming out with? It will be able to do what you tell it to, just by hearing your voice, so you won't ever need to use the keyboard.

Kumar: I don't believe that. How can a computer recognize a voice command? Not 20 years. Maybe after 20 years they'll be able to do that.

Priya: I'm sure that soon everyone will be using computers that fit into the palm of our hands. Within a couple of decades, all our news and information will be coming through computers. By then, maybe even newspaper will have disappeared.

Kumar: You're probably right. Computers are going to take over our lives one of these days.

Priya: Yeah! Isn't that great!

#### Unit: 4

*(Two students talk about what they want to do.)*

**Unit: 4, Listening Exercise. Listen to the tape and respond to the questions given in exercises 7, 8 and 9.**

- Ranjeet: I don't know what subjects to take. I can't decide what I want to do with my life. Have you thought about it, Deepa?
- Deepa: Yes, I have, I think I'd make a good journalist because I love writing.
- Ranjeet: May be I could be teacher because I'm very creative. And I like working with kids.
- Deepa: Oh, I wouldn't want to be a teacher. I'm too impatient.
- Ranjeet: I know one thing I could never do.
- Deepa: What's that?
- Ranjeet: I could never be a businessman because I'm not good at making decisions quickly.
- Deepa: Ramesh is very good at making quick decisions. What's he doing?
- Ranjeet: He's studying science because his parents want him to be a doctor.
- Deepa: Really? Say hello to him if you see him. Bye Ranjeet.
- Ranjeet: Bye.

#### Unit: 5

*(A father and mother talk to their son about his wife)*

**Unit: 5, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8, 9 and 10.**

- Father: Is everything ok? What did the nurse say at the health post?
- Son: She said that everything is fine. However, check ups should be done every month.
- Father: What about the food?
- Son: Oh, yes. She should drink milk. She should eat high protein food such as beans, fish, meat, and eggs. Also fruit.
- Father: Don't forget, she should have more rest than usual. She shouldn't do hard work.
- Mother: You think you're the only one who takes care of her. I've already made an appointment with the midwife.
- Father: Good. How about the expenses? Have you thought about it?
- Son: Yes, father, I have.
- Mother: don't let her carry anything heavy. Safe motherhood is the responsibility of the whole family.

## Unit: 6

*(Three students talk about money)*

**Unit: 6, Listening Exercise. Listen to the tape and respond to the questions given in exercises 7, 8, and 9.**

- Suresh: Look at this. Some guy found five lakhs. He returned it and the owner thanked him with a phone call.
- Muna: You're kidding! If I found five lakhs, I wouldn't return it so fast.
- Prem: Why? What would you do?
- Muna: Well, I'd go straight to a bank and deposit it there. I wouldn't have to worry about a job or anything then. I could live comfortably for the rest of my life.
- Suresh: You're a very careful person Muna. If I found five lakhs, I'd start my own business. I don't like the idea of my money rotting in a bank. I'd try my luck in business.
- Prem: All you think about is money- how to double it. Do you know what I'd do if I fund the money?
- Muna: Oh come on Prem, quick. Tell us your idea.
- Prem: I'd travel round the world. I like travelling very much. I'm sure Suresh hates travelling, don't you Suresh?
- Suresh: Yes. I don't understand why people waste money going to unknown places and making their lives uncomfortable.
- Prem: You can't understand it? If I were the Minister of Education, I'd make every student at least travel throughout the country, after taking SLC.
- Muna: You've started arguing again. We're going to be late for our class. Let's go.

## Unit: 7

*(A man and a woman are talking about job)*

**Unit: 7, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8, 9 and 10.**

- Man: Although I tried my best, I couldn't get the job.
- Woman: Sorry to hear it. How many vacancies were there?
- Man: Nine.
- Woman: And how many applicants?
- Man: About two thousands.
- Woman: But you were the most qualified, I'm sure. You've topped the university and you've also work experience.
- Man: Sometimes, despite all your efforts, you can't get things done. It's called bad luck.
- Woman: What'll you do next?
- Man: Apply for another job at a bank
- Woman: Don't you think it will be tougher.
- Man: No, it's related with my subject- Account. The last one was marketing.
- Woman: Good luck, then
- Man: Thanks.

## Unit: Revision 2

*(Two girls are talking about the important people)*

**Revision 2, Listening Exercise. Listen to the tape and respond to the questions given in exercise 2.**

- A: Who are the most important people to you?  
B: My parents.  
A: Your parents, why?  
B: Because they are the closest people to me. It must be the same for everyone: your parents look after you, give you what you want, everything you need.  
A: Yes, I agree. And what about the least important people? I think that the least important people are neighbors. What do you think?  
B: I don't think so neighbors are important to me. They occupy the third place in my list of important people.  
A: Why?  
B: Because they live close to you. Because after living together for long time you can understand each other well and help each other in times of trouble.  
A: What about friends?  
B: Yes, they're important because you can share your ideas with them. Sometimes you can't tell your parents all our feelings and problems. But you can always talk to our friends, can't you?  
A: I suppose so. So they are the next important people after parents.

## Unit: 8

**Unit: 8, Listening Exercise. Listen to the tape and respond to the questions given in exercises 7, 8, and 9.**

- Woman tourist: Namaste.  
Nepali man: Namaste and welcome to Dhunche.  
Woman tourist: Thank you. I'm very happy to visit your beautiful village.  
Nepali man: Thank you, madam. But we need your support to conserve the unique natural and cultural heritage of this area.  
Woman tourist: Oh yes? How can I help?  
Nepali man: How long are you planning to go trekking and where? Are you travelling in group?  
Woman tourist: We're travelling to the Langtang Valley for about.... Two weeks.... And, yes, in a group.  
Nepali man: How are you trekking? Camping?  
Woman tourist: Yes, Camping on the way, visiting monasteries, looking at the Himalayas, taking pictures.....  
Nepali man: In that case, always remember that you can take pictures of the outside of the monasteries but not inside. People in this area are poor. They may come to you and ask for money but you shouldn't give it to them. You mustn't encourage begging.

Woman tourist: Ok, What about camping and cooking? Can we buy firewood for cooking and a camp fire?

Nepali man: No. You'd better carry enough kerosene for cooking. Buying firewood from the villagers encourages them to cut down trees, you know.

Woman tourist: I see. Do you think we can camp inside the jungle if there's no space at the prescribed sites?

Nepali man: No, you can't. If there's no space at the site you can camp on open ground or on the bank of a river.

Woman tourist: Thanks very much for the information.

Nepali man: Not at all. Have a nice trek.

### Unit: 9

*(A conversation between a police officer and a man.)*

**Unit: 9, Listening Exercise. Listen to the tape and respond to the questions given in exercises 9, 10, and 11.**

Officer: Tell me what happened, Mr. Tirtha.

Tirtha: Well, we were celebrating Environment Day near the school. We were demonstrating against the village council.

Officer: Why?

Tirtha: They've decided to cut down the trees.

Officer: What were you doing at the demonstration?

Tirtha: I was holding a banner. We were marching along the road shouting slogans: "Plant trees", and "Save Trees". People started joining us. Everything was ok till Dorje arrived.

Officer: And what did he do?

Tirtha: He pulled my pole away. I resisted. It was all Dorje's fault, so why haven't you arrested him?

Officer: We will. Do you know where he lives?

Tirtha: No, I don't.

Officer: Well, listen to me, Mr Tirtha, we won't bring charges against you this time. But you'd better be careful. If there is any more fighting in that area, you'll be in trouble.

Tirtha: But he started it, not me.

Officer: I don't care who started it. All I want is no fights in my area. Is that clear? You can go now.

### Unit: 10

*(A student talks about something that happened when he was in Britain.)*

**Unit: 10, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8, 9 and 10.**

Years ago I spent a year at a British University. One day my professor asked me if was free. He was having a party, and I was free, so he invited me to his house.

Well, I knew two things: first of all, you must be on time, and secondly you should bring something with you. So I bought a nice big bunch of flowers and caught an early bus. I was wearing a new red checked shirt and faded denim trousers.

The bus was crowded and I feel asleep, so I missed my stop. When I woke up the bus was almost empty. I asked the solitary passenger where I was. Then I jumped off the bus and started to run back to the professor's house. But then I realized that I must have left the flowers on the bus! It was no use, the bus had gone. I arrived half an hour late, sweating, with a red shirt, a red face and no present.

### **Unit: 11**

*(A TV interview with a woman police officer)*

**Unit: 11, Listening Exercise. Listen to the tape and respond to the questions given in exercises 7, 8, and 9.**

Indira: Welcome to our 'Guest Gossip' programme, Ms Gurung.

Ms Gurung: Thank you very much Indira.

Indira: Viewers, this is Ms Gurung. You might or might not know about her. She is the first woman DIGP in Nepal. Ms Gurung, how do you feel about being a Deputy Inspector General of Police.

Ms Gurung: I'm very happy.

INDira: Did you ever feel that being a woman was an obstacle in your professional career? Were you treated the same as your male colleagues?

Ms Gurung: I never felt that being a woman was an obstacle. I was given every chance for promotion- that's why I'm here today.

Indira: Ms Gurung, why did you choose to make a career for yourself in the police force?

Ms Gurung: Well, my parents have four children, two sons and two daughters. My brothers were allowed to do whatever they liked. But we sisters were not even allowed to go to the market on our own. So I decided that, one day, I would show my parents that a girl can also do what a boy can.

Indira: Do you have any message for our viewers?

Ms Gurung: Don't let anyone make you feel small. Have faith in yourself and the world will be at your feet.

### **Unit: Revision 3**

*(Two students are talking about their studies)*

**Revision 3, Listening Exercise.**

**Listen to the tape and respond to the questions given in exercises 1 and 2.**

Prem: I'm thinking of going back to college to get another degree. It's so hard to find a job with a degree in political science. If I had majored in commerce or computer studies I would have got a job by now.

Numa: Yeah, I know what you mean.

Prem: I should have studied something more practical. If I'd been more sensible, I would have learned cooking or plumbing.

Numa: Why did you major in political science?

Prem: I don't know! I should have listened to my mother. She wanted me to major in business.  
Numa: Oh? What does she do?  
Prem: Ma? She's a political science lecturer!

### Unit: 12

*(An interviewer talks to a beggar)*

**Unit: 12, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 and 9.**

Interviewer: Hi---- How do you feel about being a beggar?  
Beggar: How do I feel? I feel the same as any professional.  
Interviewer: What do you mean?  
Beggar: I mean begging is a way to survive like, er... say collecting used cans and plastics or mending shoes or sweeping roads.  
Interviewer: I see. But begging is not as good as mending shoes. You shouldn't beg.  
Beggar: Well, I tried my best to get a job but I couldn't get one no matter how much I tried. I was desperate and helpless. So I started begging. I wore some rags, made my face look dirty, took off my shoes and walked downtown. Chose a place and sat on a corner of the street.  
Interviewer: What happened then?  
Beggar: I started asking for money. It was a bit embarrassing in the beginning but I got used to it later on. Someone threw a few coins and that's how I became a beggar.  
Interviewer: It must be difficult sometimes, I guess.  
Beggar: It is. Often people laugh at me. I don't mind being laughed at but I don't like it when people shout at me.  
Interviewer: How about the police?  
Beggar: I hate them. I don't like being chased by them.  
Interviewer: Last question. How much do you earn in a day?  
Beggar: That's a secret I prefer not to be asked. Let it be a secret.  
Interviewer: No matter how much you earn, begging surely isn't a good thing.  
Beggar: I know. I didn't do it for pleasure. I'm willing to stop it as soon as possible.  
Interviewer: Good luck!

### Unit: 13

*(A person is talking about birthday)*

**Unit: 13, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 A, and B.**

Birthdays are great fun for children. They come down to breakfast and find lots of present on the table. They cut the string as fast as they can. They want to know what is inside the parcel. It is so exciting that sometimes they almost forget to say 'thank you'. But no one minds because birthdays come only once a year. On her birthday, Nisha got a lovely doll, a silver pencil and some armchairs for her dolls house and an enormous box of chocolates. She forgot

all about breakfast as she opened each parcel but her brother, Deepak didn't. He wanted his breakfast soon. "If I don't get breakfast soon, I won't be alive to see your party tonight", he said. But I don't think Deepak was really as bad as bad tempered as he pretended to be.

## Unit 14

*(A telephone conversation about a party)*

**Unit: 14, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8, 9 and 10.**

- Ashok: Hello, Jyoti.  
Jyoti: Oh, Ashok! I was going to call you tonight.  
Ashok: What's up?  
Jyoti: Well, it's Alok's birthday on Saturday, and we're planning a surprise party for him.  
Ashok: Who's planning the party?  
Jyoti: Ananda, Gyanu, Pritee and me. We are going to give Alok a surprise.  
Ashok: Sounds like fun.  
Jyoti: This is the plan: I've asked Alok to go to a film with me at 6:00. After the film, we'll go back to his place. So be at Alok's by 8:00 to wait for us and surprise him. His parents will let you in.  
Ashok: Are we supposed to bring something to eat?  
Jyoti: I've asked Pritee and Gyanu to buy some cakes and cokes. Ananda is bringing his guitar.  
Ashok: Great.  
Jyoti: Um, can you bring some snacks? And don't say anything to Alok, ok?  
Ashok: Ok, no problem.

## Unit: 15

*(In a TV health programme an interviewer is talking to a local doctor about the hazards of smoking)*

**Unit: 15, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8 A B and 9 A B.**

- Interviewer: Doctor, tell or viewers why people should not smoke? What are the health hazards?  
Doctor: If you love your life, you should give up smoking. One reason you ought to stop is because a smoke inhales a lot of nicotine with each puff. Nicotine makes the heartbeat faster and makes the arteries smaller. This can block the arteries, especially in the leg, which can lead to our leg being amputated. Also, the tar and carbon monoxide taken into the lungs can infect them and cause cancer or bronchitis.  
Interviewer: How can we stop people from smoking? It's easier said than done, isn't it?  
Doctor: Good question. First of all you should make people aware of its adverse effects. People shouldn't be allowed to smoke in public places. Smoking in

buses, theatres and parks should be strictly forbidden. Unless you launch an anti-smoking campaign it seems almost impossible to stop it. Besides, pressure should be put on the government to ban cigarette advertising on radio and TV. The most important thing is to educate people about the dangers of smoking.

Interviewer: Thank you very much, doctor, for coming on our programme.

Doctor: Thank you.

#### Unit: Revision 4

*(A telephone conversation between two friends)*

Revision 4, **Listening Exercise. Listen to the tape and respond to the questions given in exercises 2 and 3.**

Suraj: Hello!

Gita: Hello, Suraj. It's me, Gita.

Suraj: Hi Gita!

Gita: Did Milan phone you yesterday?

Suraj: Yes, he did. He told me he was going to Surkhet for a week. He asked if I wanted to go with him but I didn't, so I'm still here.

Gita: Anything more?

Suraj: Oh, yes. He asked when you would be back from your village. You are going to your village, aren't you?

Gita: I am- the day after tomorrow. Did he give you my book?

Suraj: No, he didn't. He asked me what your village address was. I told hi that I didn't know.

Gita: I see. Anyway, thank you Suraj.

Suraj: Not at all.

#### Unit: 16

*(A conversation between a doctor and a patient)*

**Unit: 16, Listening Exercise. Listen to the tape and respond to the questions given in exercises 7, 8, and 9.**

Mrs. Singh: Good morning, doctor.

Doctor: Hello Mrs. Singh. Take a seat. What seems to be the trouble?

Mrs. Singh: I'm not sure, doctor. But I haven't been feeling too well. I think I must have a touch of flu.

Doctor: Mm---. There's a lot of it going round at the moment. What are the symptoms?

Mrs. Singh: I'm feeling very tired and aching all over. I've been sneezing a lot, and feeling pretty feverish, hot and cold all the time. Oh, and I've got a sore throat, too.

Doctor: Any vomiting?

Mrs. Singh: No, but I don't feel very hungry. I've got no appetite at all.

Doctor: Well, let's have a look at you. Open your mouth--- Aha, aha. Yes, your throat's a bit inflamed, and the glands in your neck are swollen. Now, I want to listen to your chest. Breathe deeply. Right, I'll just take your temperature. Don't say anything for a minute; just keep the thermometer under your tongue. Yes, it looks like flu. I'll write out a prescription for you, but you know, the best thing is just go home, go to bed and take plenty of fluids.

### Unit: 17

Unit: 17, **Listening Exercise. Listen to the tape and respond to the questions given in exercises 9, 10 and 11.**

My village used to be an unspoiled, typical rural place to live in, but you can't recognize it now. People have completely destroyed its old atmosphere.

They have pulled down all the picturesque old cottages and erected concrete blocks instead. There used to be natural green forest, in and around the village, but that's changed to concrete jungles now.

People used to grow their own food and vegetables. They used to work hard and lead a simple life. But now nobody seems to like field work. There used to be a lot of festivities throughout the year but now people seem to have forgotten their own culture.

### Unit: 18

*(Colonel Dilip, who is in charge of the Chitwan National Park Army Unit is talking to a naturalist. They are talking about the role of Nepal army in the conversation)*

Unit: 18, **Listening Exercise. Listen to the tape and respond to the questions given in exercises 8, 9 and 10.**

Naturalist: When exactly did the Nepal Army involve itself in environmental conservation?

Colonel: The Nepal Army has been involved in conservation activities since 1975. It was asked to work hand in hand with the Department of National parks and Wildlife conservation in Nepal.

Naturalist: What contribution has it made since then?

Colonel: Its contribution can be seen in three major areas: the protection of national parks and wildlife reserves, environmental conservation and relief and rescue operations

Naturalist: Could you please explain these things briefly?

Colonel: Well, at the moment, seven national parks are looked after by the Army. Poachers, smugglers and domestic animals are stopped from entering the park. The jungle is kept safe for endangered species such as elephant, wild buffalos, tigers and *nilgai*.

Naturalist: What do you do for environmental conservation?

Colonel: Activities like planting, soil conservation and watershed projects are carried out for environmental conservation. We also do relief and rescue operations in times of emergency caused by floods, landslides or soil erosion.

Naturalist: The army is doing a very good job. Thanks Colonel.

Colonel: You're welcome.

## Unit: 19

*(Two friends are talking about mother's health)*

**Unit: 19, Listening Exercise. Listen to the tape and respond to the questions given in exercises 8, 9 and 10.**

Ani: Sorry not to have seen you last night.  
Biru: I'm sure I missed a lot of fun.  
Ani: You sure did. It was a great party. What was the matter with you?  
Biru: Well, mom started having headache suddenly at 5.  
Ani: Then?  
Biru: Then she had a temperature and we rushed her to hospital in the evening.  
Ani: Did you spend the night at hospital?  
Biru: Not me. My father did. I was there for 3 hours since 7.  
Ani: How is she now? Is she still there at hospital?  
Biru: She's doing better but the doctor says she must be there till tomorrow.  
Ani: I wish for mother's speedy recovery.  
Biru: Thank you.

## Unit: After you finish 1

*(A conversation between an employer and an employee.)*

After you finish 1. **Listening Exercise. Listen to the tape and respond to the questions given in exercises 1, 2, and 3.**

Mrs. Pradhan: You're late again, Suresh.  
Suresh: I'm sorry, madam. I missed my bus.  
Mrs. Pradhan: This is the third time. You'd better not be late again. You understand.  
Suresh: Yes, madam.  
Mrs. Pradhan: Right. Did you finish the work I gave you the day before yesterday?  
Suresh: No..... I'm....  
Mrs. Pradhan: You ought to take your job more seriously, Mr. Suresh.  
Suresh: Yes, madam. Actually my wife was silly and.....  
Mrs. Pradhan: No excuses, please. Here's a piece of advice. Why don't you look for another job? The job here doesn't suit you.  
Suresh: Please, madam. Give me a chance.  
Mrs. Pradhan: I don't think.....  
Suresh: Please, madam, please. I'll never be late again.  
Mrs. Pradhan: All right. This is your last chance, then. You can go now.  
Suresh: Thank you. Thank you very much.

## Unit; After you finish 2

*(A conversation between two cousins.)*

### Unit: After you finish 2.

**Listening Exercise. Listen to the tape and respond to the questions given in exercises 10, 11, and 12.**

Hari: You know, I've always wanted to have my fortune told.

Gita: Really? Do you know where you can get it done?

Hari: No. But may be there are some fortune-tellers listed in the phone book.

Gita: Oh brother, Hari, this is not America. This is Nepal. You can't find fortune-teller in the phone book.

Hari: May be you can help me to find one, Gita.

Gita: You don't have to go far. There are plenty of them round Ratna Park. You can have our palm read for 10/20 rupees.

Hari: Really? In America you're lucky if you can get your fortune told for 70 dollars.

Gita: That's really expensive. Here you can also go to a machine and get your fortune told or rather have it displayed.

Hari: No, I don't believe in that.

Gita; Or you can get your fortune told by a parrot.

Hari: A parrot? What do you mean?

Gita: I mean the fortune-teller has several envelopes and when you visit him he orders his parrot to pick up one of the envelopes. The fortune-teller then takes your fortune out of the envelope.

Hari: You mean they don't read your palm?

Gita: Yes, some of them do. I was just telling you about the options

Hari: I don't like the idea of a machine or a parrot to deciding my fortune. I'd like a fortune-teller to read my palm. We'll go there.

**The End**